

# PLUS

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The Learning  
Differences Program



St. Benedict at  
Auburndale School

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## The Saint Benedict Story

St. Benedict at Auburndale is a Catholic coeducational High School of the Diocese of Memphis.

It is accredited by the Southern Association of Colleges and Schools and is a charter member of the NCEA.

St. Benedict is also a member of MAIS. The School is located on a beautiful new campus in northeast Shelby County and serves students from the West Tennessee area.

Mr. and Mrs. Stanley Smith founded the School in 1966. The Smiths had long been interested in the development of an academic environment where children with all levels of learning ability could be educated on the same campus.

Mr. and Mrs. Smith sold the Auburndale system to the Catholic Diocese of Memphis in 1988, and St Benedict at Auburndale opened its doors as a diocesan school in the fall of 1988.

**Blessed are the merciful, for they shall receive mercy.”  
Matthew 5:7**

## A Positive Approach

The PLUS program provides highly structured and individualized classes for students with diagnosed Learning Disabilities (LD) and/or Attention deficit Hyperactivity Disorders (ADHD)

The primary goal of the PLUS program is to prepare students to graduate from high school and to pursue a college degree.

PLUS students and parents must commit themselves to a rigorous course of study, which requires the student's attendance, academic diligence, and appropriate behavior.



POSITIVE LEARNING UTILIZING STRATEGIES

## Building on Strengths



The PLUS program follows SBA's philosophy of instilling confidence in students and building on their strengths. Students are educated at their own level and gain the firm base of academic knowledge that is necessary for academic achievement throughout high school and college.

PLUS students are continually presented with challenges, which they can accomplish, thereby reinforcing growth through success.

Placement tests, as well as records from previous schools and family interviews, are used to evaluate applicants' probabilities for success in the program.

## Individualized Attention

Students in the Plus program receive individualized attention from teachers in a small, highly structured environment. The students are grouped within the subject areas according to skill level.

The curriculum prepares students for a gradual transition into the regular classroom setting, when appropriate, and develops the skills necessary for academic success in college.

The return to the traditional school routine is contingent upon development of skills necessary at that grade level.



POSITIVE LEARNING UTILIZING STRATEGIES